# Printing Student Stats
For *My Math Academy*

Our Educator Center's **Dashboards** provide a wealth of insightful and actionable data. You will most likely view this data periodically to check in on the status of your class or individual students, but occasionally you'll want to print or download the reports for further review or to share with others.

1. Log in to your [Educator Center](#) account.
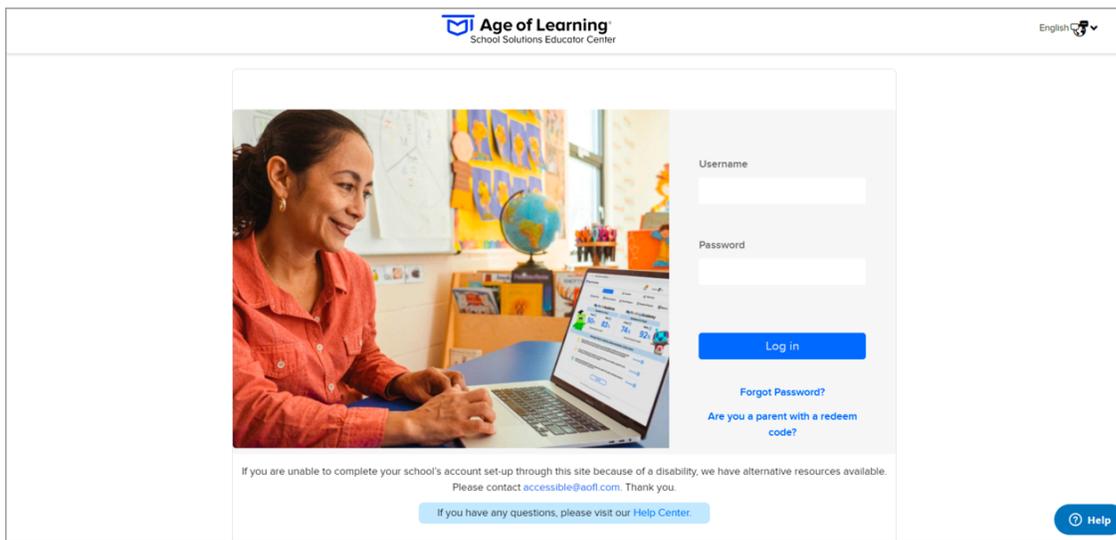
2. Click **Dashboards** at the top of your screen, then **Usage**.
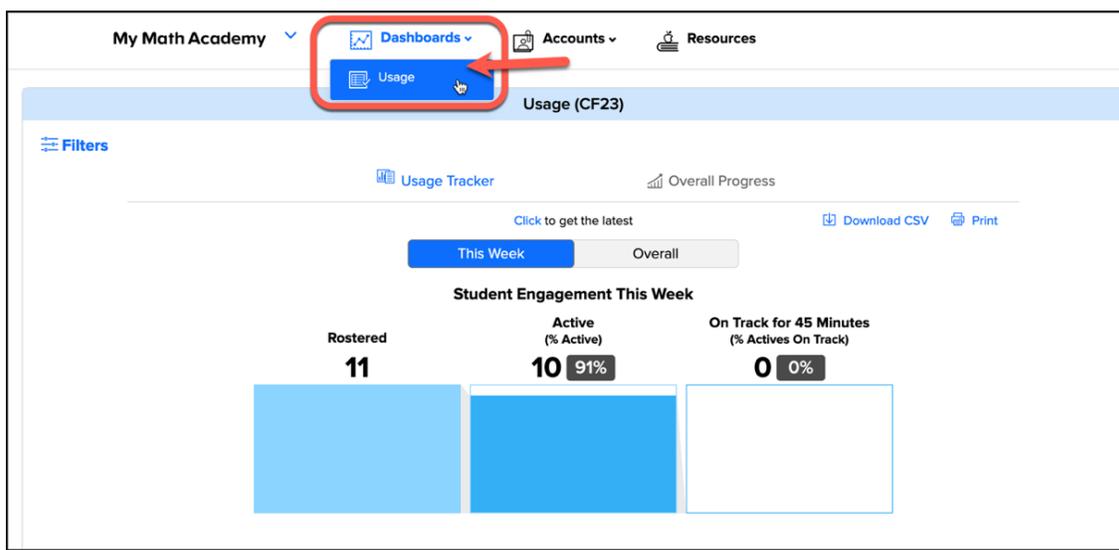

3. Scroll down to find the **Student Usage** section. These graphs show how many minutes individual students in your class have used the program you have selected and whether

they are not on track, on track, or have already met their goal. Click on any one of the student names to access printable details and data.
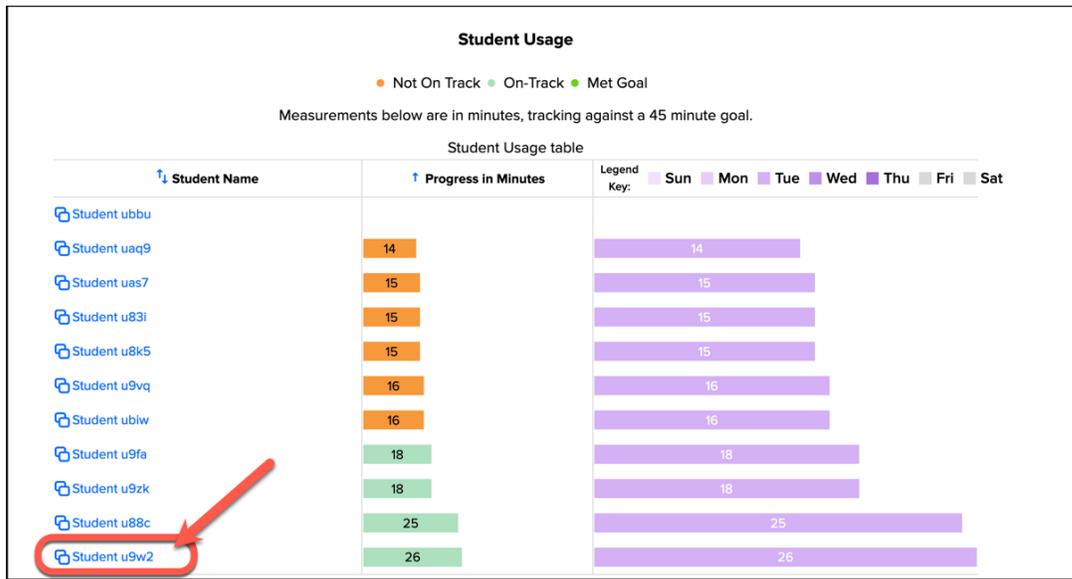
4. The **Student Stats** page will open. You'll have the opportunity to change the timeframes of the **Student Engagement** charts in the top section by clicking the **This Week**, **By Week**, **By Month**, or **Overall** tabs before you click the **Print** icon in the upper-right.
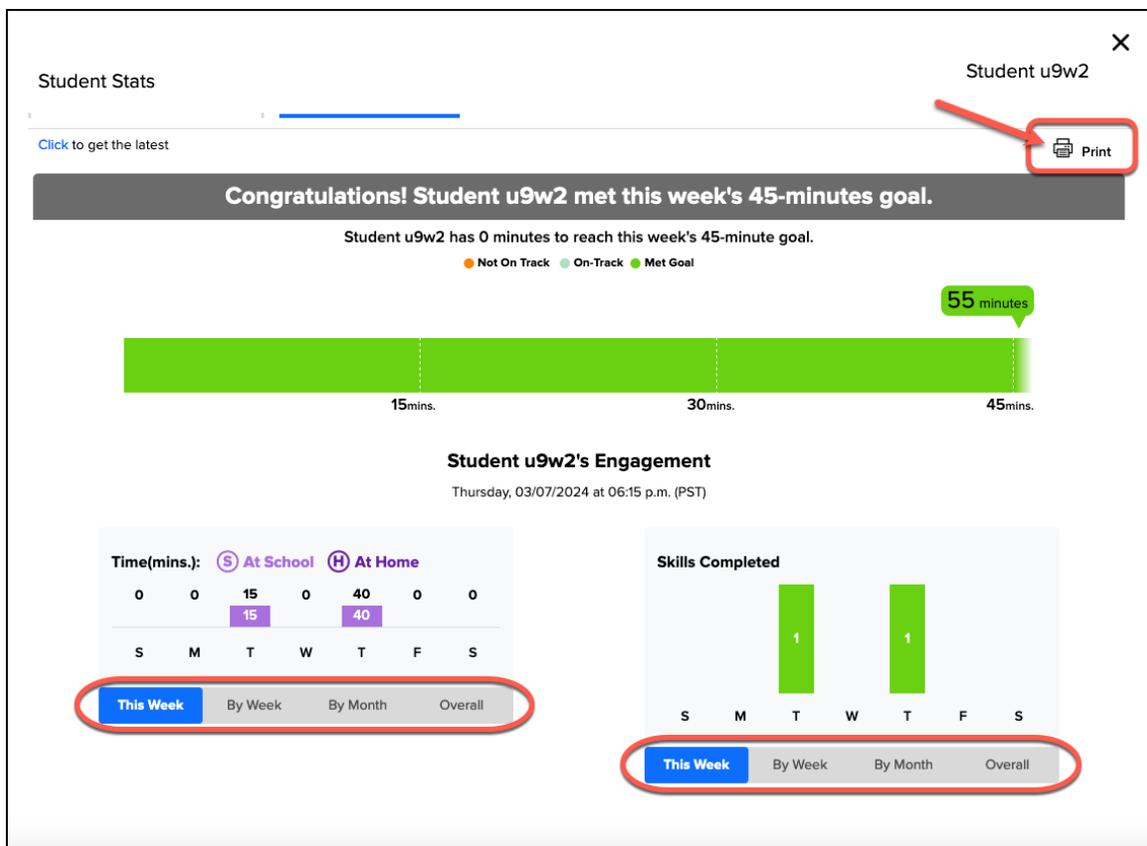
Other learning data on the Student Stat page that you will be able to print include **What Your Student Is Working on This Week**, **What Your Student Has Completed This Week,** and **Overall Progress (Skills Completed)**.

✕

Count forward by ones from 61 to 100 ⌄

Grade: Kindergarten
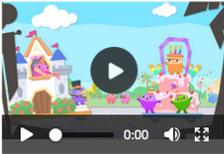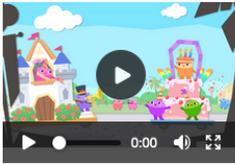
Game Description
The student uses patterns in the tens and ones places when counting to put the Shapeys in order on a parade float in the range of 61 to 100.

Why It's Important
Counting in order supports students in counting quantities and eventually more complex skills like adding. Emphasizing repeating number patterns supports students in developing foundational place value knowledge.

Floridas B.E.S.T. Strand: Number Sense and Operations

MA.1.NSO.1.4	MA.1.NSO.1.2	MA.K.NSO.2.1
MA.1.NSO.1.1		

Recognize the numerals 16-20 ⌄

Grade: Kindergarten, 1st Grade

Game Description
he student hears a number word between 16 and 20 then taps the Shapeys labeled with that numeral.

Why It's Important

✕

What Student u9w2 Completed This Week

Count out a specified quantity between 1-5 ⌄

Grade: Kindergarten, Pre-K

Game Description
The student counts out between 1 and 5 Shapeys by dragging them to board a boat ride.

Why It's Important
Counting out a target number of objects supports students in understanding the relationship between numbers and quantities.

Floridas B.E.S.T. Strand: Number Sense and Operations

MA.K.NSO.1.2	MA.K.NSO.1.1

Florida Early Learning and Developmental Standards Component: Number Sense

V.A.5	V.A.3	V.A.4

Overall Progress

Student u9w2 Has Completed 8 Skills This Year!

○ Prior Knowledge ● Completed ● In Progress ● Needs Support ○ Future Skills

Kindergarten   1st Grade   2nd Grade

Floridas B.E.S.T. ▾

| Search for a Skill or Standard Code 🔍 | Select a Status ▾ | Select a Grade ▾ |

Reset All Filters

Skills: 16/142 Learned

› **Kindergarten**   Skills: 13/59 Learned

› **1st Grade**   Skills: 3/63 Learned

› **2nd Grade**   Skills: 0/20 Learned

Reset All Filters

Skills: 16/142 Learned

∨ **Kindergarten**   Skills: 13/59 Learned
Click on a skill to learn more.

› **Skills -** ○ **Prior Knowledge: 8**

∨ **Skills -** ● **Completed: 5**

Count up to 1-5 objects using one-to-one correspondences and cardinality	›
Demonstrate one-to-one correspondence and cardinality when counting 11-15 objects	›
Demonstrate one-to-one correspondence and cardinality when counting 16-20 objects	›
Count out a specified quantity between 1-5	›
Count out a specified quantity between 6-10	›

› **Skills -** ● **In Progress: 2**

› **Skills -** ● **Needs Support/In Progress: 3**